

“The Most Powerful Solution to Problem Behavior”

The average teacher loses 6-9 hours each week on lower level discipline challenges.

*Students LEAVE school often because of lack of “relationship development”
between the school community and the student.*

*Time To Teach – Classroom Management Techniques and Strategies
bridge the gap and encourage students to be successful and stay in school.*

4 Main Beliefs (16 total):

1. Caring is Key. “Kids don’t care how much you know, until they know how much you care.” MH
2. Conflict is Inevitable. Conflict is an essential part of growing up.
3. Behavior can be changed. We can not use poor parenting as a reason not to teach.
4. Problem behavior is CAPTIVATING in nature.

When we allow children to misbehave before applying corrective procedures...
we are allowing the child to practice misbehavior.

Practicing misbehavior WILL lead to permanent misbehavior.

AVOIDING Power Struggles (Four Powerful Phrases)

1. _____
2. _____
3. _____
4. _____

**Calm is Contagious.
Silence is Powerful.**

Teach To: Frontloading Expectations: I Do, We Do, You Do... Preparing the Student for Success...

**Refocus
Turning a disruptive moment
Into a “learning moment”**

A “win-win” experience for both student and teacher!

**Educators have reported 80-90% decrease in problem behavior
after implementing these techniques (immediately).**

Terry Shick and Kim Beels

**terryhixshick@yahoo.com krbeels@comporium.com 803-324-1536 or 803-802-2470
(1 day training coming to your city, visit www.timetoteach.com, seminar locations)**